




Strategic Partnership for Development, Use and Evaluation of Innovative Learning Environments

In the coming years, around €100 billion will be invested in school construction in Europe's cities and conurbations, which will flexibly combine real and digital learning spaces as sustainable educational buildings of the 21st century. Thus, instead of the previous traditional corridor schools, school buildings with multifunctional, innovative learning environments are being created, e.g. learning landscapes, cluster schools, learning houses and numerous mixed forms of these new types. However, teachers who move to a modernized educational building lack experience of how to teach and learn in such spaces. So far, there is neither an application-oriented handout nor pedagogical-didactic evaluation. From Scandinavia to the central area, every college is therefore currently breaking new ground. Even in teacher training, the spatial potential of innovative learning spaces is not (yet) an issue.

TOOLS for Learning Educators

MOBILE aims to support and educate educators and teacher trainers in the use of innovative learning spaces [ILE]. Scientifically sound, practice-based research results are transdisciplinarily combined with modern teaching practice in order to sharpen awareness of spatial potentials in traditional and innovative learning spaces, to expand them in a targeted manner and to apply them within the framework of train-the-trainer training. In order to concretize the significance of space as a 3rd educator for practice in school and teacher training, three intellectual outputs are developed:



- IO#1** A well-founded guideline for the spatial-pedagogical evaluation of learning environments is developed for everyday school life as handout for teachers in 4 languages. [Pedagogical Post Occupancy Evaluation]
- IO#2** Training courses for teacher training centres offer spatial-didactic training for specialist managers for the professional use of the new types of school buildings [Train-the-Trainer modules]
- IO#3** The Index of Innovative Learning Environments develops an efficient, self-taught and self-reflective process with materials that supports teaching teams in independently improving the spatial use of their learning environments [Index of ILE*].


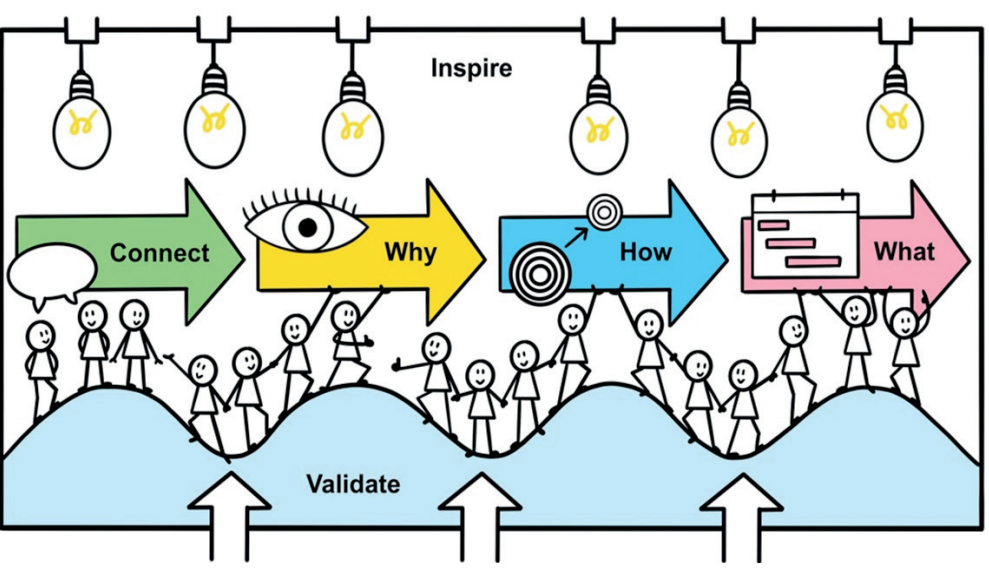
*ILE = Innovative Learning Environments

Train - the - Trainer Basic Training


The MOBILE- Training helps teachers and learners to make better use of their learning environment. In the basic training participants learn to use the specially developed MOBILE tools.

Basic Training

- #CONNECT** - Choose your inspiring quote from Mobilé or from the quotes in the cardbox. [Individual work]
- #WHY** - What do you consider to be the most important principles for future education? [Group work] Use the Index of ILE. Results in inner circles.
- #HOW** - Choose Learning-Space Cards that fit the previous principles and write down why in the outer circle. [Individual work]. Sticker to what is important. [Plenary discussion].
- #VALIDATE** - Use results to make a PPOE of the educational building and/or use the Travel Guide. Use PPOE system.
- #WHAT** - Each participant has brought an issue from their own school environment beforehand. From these, a number are chosen and handled by groups / pairs for



Index of Learning Environments Spatial Questions for School Development



Post Occupancy Evaluation Guide for Educators Meeting Architecture

