

Pedagogical evaluation of the physical learning environment.

Go through the assertions in the table below, and tick on a scale from 1 to 6, where 6 indicates the most agreement with the assertion.

		1	2	3	4	5	6
CARE	It's easy to find the room						
	You notice that there is a good room/area to get into						
	There are elements in the room that invite well-being						
	There are different forms of furniture that invite you to use the room in different ways						
	There is enough wall space for hanging teaching materials						
	There are furniture/cabinets/shelves for storing student materials easily accessible						
	There is room to gather the contact group for a joint gathering						
CONNECT	Arrangements have been made so that pupils can work together in smaller groups without disturbing others						
	There is space for students to move around and collaborate/communicate with other students						
	It is possible to gather in larger and smaller groups as needed						
	Furniture and furnishings invite collaboration						
	It's easy to gather students for plenary discussions						
	There is more than one seat per student in the room so it is possible to change the location						
THINK	Furniture and furnishings invite concentration						
	It is possible for the pupils to shield themselves when they have to do concentration-intensive tasks						
	Students have places they can shelter themselves if they want the peace and quiet to work on their own						
	There are sonic conditions that make it easy to concentrate in the classroom						
	There are areas students can shield themselves if they just need some rest or TimeOut						
	The room invites all students to work individually at the same time						

Turn the page!

ACTION	The room invites movement and provides opportunities for students to change workplaces during a learning session						
	It is possible for students who need to move to do so without disturbing others						
	It is easy to gather students for physical play or activity						
	It is possible to work practically and tactilely in the area						
	There is room enough for pupils to apply different learning strategies, including more practical working methods						
	Is the furnishing in the room designed so that all students can experience mastery?						
RESULT	The room invites students to feel safe						
	It is arranged so that the pupils can give presentations to each other						
	There are places where students who need it for periods of time can withdraw a little						
	There are enough whiteboards/walls/hanging facilities that invite to show what the students have done and achieved						
	There is room to solve things together						
	The room is clear and gives the teacher the opportunity to see when the students need assistance						
INVENT	The room has storage space for necessary educational materials						
	The space invites creativity						
	The area invites curiosity						
	It is possible to unfold creatively						
	There are whiteboards/whiteboards/writable walls in the room to draw, write and explore possible solutions together						
	The room has access to the necessary technical equipment						